accessibility.mcmaster.ca

- Redesigned one-stop Accessibility Hub website
- Revamped mandatory training on the *Accessibility for Ontarians with Disabilities Act & Human Rights*
  - Register through MOSAIC, review the new AODA videos, and take the quiz on Avenue to Learn
  - Further instructions on the Accessibility Hub
AODA Captioning Requirement: Any video added to a McMaster website after 2014, or being used in a class, presentation, public talk, or online course, must be properly close captioned.

<table>
<thead>
<tr>
<th>Length of Video</th>
<th>Captioning Solution</th>
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</thead>
<tbody>
<tr>
<td>3-5 minutes</td>
<td>YouTube auto-generated captions, with manual clean-up</td>
</tr>
<tr>
<td>5-60+ minutes</td>
<td>Upload to Rev.com - if less than 60 minutes, returned within 24 hours - $1/minute. Build into the cost of producing all new videos and have captioned at point of creation.</td>
</tr>
<tr>
<td>Commercial videos</td>
<td>Need to get permission to caption, then provide digital copy to Rev.com, as above</td>
</tr>
<tr>
<td>Lecture Captures</td>
<td>No viable solution yet - average 3 hours long - only used for one term - very costly</td>
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</table>
New mandatory training for all McMaster faculty, staff, and TAs involved in any and all teaching-related activities

- Register through MOSAIC, review the FLEX Forward e-book, and take the quiz on Avenue to Learn
- Further instructions on the Accessibility Hub
What’s the FLEX resource about?

FLEX Forward is about enhancing accessibility in all stages of teaching and learning through the application of Accessible Education principles and practices.

3 steps for facilitating Accessible Education:

1. Anticipate social and environmental barriers to learning and
2. Mediate them through the thoughtful application of Accessible Education principles and practices to
3. Enhance access for all learners!
## FLEX Forward Contents

| Module 1: Introduction                  | ● Context, Principles & Application                      |
| Module 2: Understandings of Disability  | ● Examples of common accessibility barriers in teaching and learning |
| Module 3: Principles for Accessible Education | ● Specific recommendations for what to do and how to approach various teaching and learning situations |
| Module 4: Course Design                 | ● Ideas from students, colleagues, and the scholarly literature |
| Module 5: Student Engagement           |                                                        |
| Module 6: Assessment & Evaluation      |                                                        |
| Module 7: Conclusion                   |                                                        |
How can we advance Accessible Education? Four key principles derived from Universal Design & Constructive Alignment pedagogical frameworks

<table>
<thead>
<tr>
<th></th>
<th>Flexibility</th>
<th>Alignment</th>
<th>Variety</th>
<th>Explicitness</th>
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</thead>
</table>
| F | • Students have some choice/control over their learning & can adapt activities/materials  
   • Open to adjustment, change, feedback, experimentation, reflection | • Ensuring Learning Outcomes, Teaching and Learning Activities, and Assessments link together and cohere well | • Offering multiple options for learning, doing, and expressing knowledge | • Clearly communicating plans, instructions, expectations, and academic conventions |
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- Upcoming Accessibility in Teaching and Learning workshop
  - November 6, 10 & 27 from 1-3pm
  - RSVP: tinyurl.com/AccessT-L

- Newly launched accessibility network for employees, staff, and faculty with disabilities

- Accessibility at McMaster mailing list
  - To join: tinyurl.com/MacDisNet
Academic Accommodations
Faculty of Humanities

October 5, 2017
Tim Nolan
Student Accessibility Services
Accommodation policy

- Faculty
  Accommodation Team
Accommodation policy

- No Diagnosis to Accommodate
Accommodation policy (cont’d)

- Temporary Accommodations
Accommodation policy (cont’d)

- Retroactive Accommodations
Accommodation policy (cont’d)

- No Medical Notes to Faculty
Accommodation policy (cont’d)

- Extraordinary costs considerations
Accommodation process

- Self registration
Accommodation process

- Faculty Acknowledgement

Accepted
Accommodation process

1. MSA

F
Contact us

1. SAS Website:
2. sas.mcmaster.ca
3. Director Tim Nolan:
4. t Nolan@mcmaster.ca
5. Ext. 24339
Questions