

FACULTY OF HUMANITIES

**UNDERGRADUATE CURRICULUM REPORT
TO UNDERGRADUATE COUNCIL**

FOR THE 2018-19 CALENDAR

FEBRUARY 2018

**REPORT TO SENATE
FACULTY OF HUMANITIES
SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2018-19**

NEW PROGRAMS

None

MAJOR REVISIONS

None

DELETION OF A PROGRAM

None

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For a complete review of all changes, please refer to the February 2018 Addendum to the Faculty of Humanities Report to Undergraduate Council for changes to the 2018-2019 Undergraduate Calendar, found at <http://www.humanities.mcmaster.ca/about/faculty-meetings/>

REPORT TO UNDERGRADUATE COUNCIL

FACULTY OF HUMANITIES SUMMARY OF CURRICULUM CHANGES FOR 2018-19

For a complete review of all changes, please refer to the February 2018 Addendum to the Faculty of Humanities Report to Undergraduate Council for changes to the 2018-2019 Undergraduate Calendar, found at <http://www.humanities.mcmaster.ca/about/faculty-meetings/>

- Addition of one new course
- Minor revisions to seven existing courses
- Revision to Humanities I requirements
- Inclusion of approved concurrent certificate options

FACULTY OF HUMANITIES
CURRICULUM REVISIONS FOR 2018-19
Addendum

1.0 NEW COURSES:

1.1 CLASSICS 4FP3 - Field Practicum in Classical Archaeology

3 unit(s)

Students will learn the techniques of archaeology in the field (survey, excavation, finds processing) by participating in an excavation at a classical site in the Mediterranean area.

Offered during the spring/summer session only

Prerequisite(s): Six units of CLASSICS 2C03, CLASSICS 3B03, CLASSICS 3Q03, CLASSICS 3S03; and permission of the Department.

Rationale: *With new placement site opportunities now available, the department will be re-implementing this course.*

2.0 REVISIONS TO EXISTING COURSES:

2.1 ART 3GS6 A/B - Guided Studio Practice

6 unit(s)

Under the guidance of a team of studio faculty, students will produce a body of independently motivated work selectively building on the knowledge base of Levels I and II. Work will be presented and discussed at open critique sessions attended by faculty, students, alumni and invited guests.

Four hours; ~~one~~ two terms

Prerequisite(s): ART 2IS3 and registration in Level III of Honours Studio Art (B.F.A.) program

Antirequisite(s): ART 3GS3 and ~~3ST3~~ 3TS3

Rationale: *Housekeeping.*

2.2 ENGLISH 2BB3 – Topics in 20th and 21st-century American Literature and Culture

First offered in 2019/2010

Rationale: *Housekeeping.*

2.3 ENGLISH 4E03 – Literature, Culture and the Anthropocene

First offered in 2019/2010

Rationale: *Housekeeping.*

2.4 FRENCH 4CC3 – Theoretical Reflections on Interdisciplinarity

3 unit(s)

~~The course explores the formation of academic disciplines and the emergence of interdisciplinary thought in Western science and humanities. Aspects of theoretical reflection on interdisciplinarity by Foucault, Derrida, Lyotard and Morin will also be discussed. French-speaking students from all programs are invited to participate.~~

This course explores the formation of academic disciplines and the emergence of interdisciplinary thought in Western science and humanities. Aspects of theoretical reflection on interdisciplinarity by post-structuralist thinkers will also be discussed

~~Three~~ Two hours; one term

Prerequisites: 12 units of French beyond Level I, excluding French 2M06 A/B and French 2Z06 A/B

Rationale: *Changes reflect those as amended and approved by GCPC.*

2.5 HUMAN 1QU3 - Insight and Inquiry: Questions to Change the World

3 unit(s)

In a world of smartphones and google, it seems we can find answers in an instant-the greatest challenge is to ask the right questions, recognizing that how we ask a question determines the nature of the answers available to us. Effective leaders are constantly formulating creative questions, about themselves and about the world around them. Working, in part, in the technology-enriched environment of an active learning classroom, students will focus on how to ask good questions about specific issues and how to use those questions to interrogate the evidence in different ways. The skills students acquire will apply to other university courses and the world beyond.

3 hours, discussion; one term

Prerequisite(s): Registration in Humanities I, Studio Art I or Music I

Rationale: For scheduling purposes, this will allow greater flexibility in how these courses may be offered.

2.6 HUMAN 1V3 - Voice and Vision: Words to Change the World

3 unit(s)

Is the pen mightier than the sword? It depends on the writer. Effective leaders understand that clear writing is persuasive writing. They understand their audience and context. Working, in part, in the technology-enriched environment of an active learning classroom, students will explore the elements of effective writing for a range of audiences and situations, from a tweet to academic writing to a job application letter. These critical skills will serve as the foundation for student success.

3 hours, discussion; one term

Prerequisite(s): Registration in Humanities I, Studio Art I or Music I

Rationale: For scheduling purposes, this will allow greater flexibility in how these courses may be offered.

2.7 PHILOS 1F03 – Meaning in Life

First offered in 2019/2010

Rationale: Housekeeping.



FACULTY OF HUMANITIES

1.0 NEW CERTIFICATES:

1.1 **Proposal for a Concurrent Certificate in the Language of Medicine and Health** (*proposal submitted to Undergraduate Council Certificates and Diplomas Committee*)

1.2 **Proposal for a Concurrent Ethics and Policy for Technological Innovation Certificate (EPTIC)** (*proposal submitted to Undergraduate Council Certificates and Diplomas Committee*)

2.0 REVISIONS TO EXISTING PROGRAMS:

2.1 Humanities 1

Requirements

9-12 units

from

- *Course List 1* (When selecting courses, please consult the admission statements for Level II programs.)

3-units

- ~~HUMAN 1QU3 – Insight and Inquiry: Questions to Change the World~~

3 units

- HUMAN 1VV3 - Voice and Vision: Words to Change the World

15 units

- Electives, which may include courses from *Course Lists 1* and *2*

Rationale: Based on ongoing student and faculty feedback, the Faculty will continue to offer both first-year foundation courses, however only require that one of these (1VV3) will remain mandatory to Humanities I students. This will allow students further flexibility during their first year of studies.

3.0 REVISIONS TO FACULTY REGULATIONS:

3.1 Concurrent Certificates (to follow ‘Minor’)

Concurrent certificates are an option available to any student in an undergraduate degree program, and may be completed as part of a student’s elective credit. Some concurrent certificates will require a student be admitted to this option, while others may involve completion of course credit and declaring certificate completion at the time of graduation. Students should consult the relevant certificate’s guidelines for admission and completion, and/or the department offering the concurrent certificate for additional information.

Concurrent certificate programs offered by the Faculty of Humanities include:

- **Concurrent Certificate in Essential French**
(offered by the Department of French)
- **Concurrent Certificate in International Engagement**
(offered by the Faculty of Humanities)
- **Concurrent Certificate in Leadership & Cross-Cultural Literacy**
(offered by the Faculty of Humanities)
- **Concurrent Certificate in the Language of Medicine and Health**
(offered by the Department of Classics)
- **Concurrent Ethics and Policy for Technological Innovation Certificate (EPTIC)**
(offered by the Department of Philosophy)

Rationale: Inclusion in calendar copy, with approval of the concurrent certificate options.

i) Concurrent Certificate in Essential French

The Concurrent Certificate in Essential French is intended for those students seeking a solid foundation in essential French, including receptive linguistic skills in French (listening, reading, comprehension), and fundamental productive communication skills (speaking, writing).

Students completing a degree program in French (Hons BA, BA, minor) are not eligible for the concurrent Certificate in Essential French.

Certificate Requirements

Any student in an undergraduate degree program at McMaster may declare the certificate, at the time of graduation, and upon completion of the following courses in French.

Requirements (18 units)

- FRENCH 1Z06: BEGINNER INTENSIVE FRENCH I
- FRENCH 2Z06: BEGINNER INTENSIVE FRENCH II
- FRENCH 2M06: INTRODUCTION TO FRENCH STUDIES: ADVANCED*

Alternate Pathway to Certificate

Those students who begin their French Studies at McMaster with French 2Z06 may still complete the concurrent Certificate in Essential French, through fulfilment of the following alternate pathway.

Requirements (15 units)

- FRENCH 2Z06: BEGINNER INTENSIVE FRENCH II
- FRENCH 2M06: INTRODUCTION TO FRENCH STUDIES: ADVANCED*
- 3 units Level II French

*Students may replace French 2M06 with equivalent language courses taken during the summer through the Explore program, or with other pre-approved exchange or study abroad courses. No more than 6 units of the Certificate, however, can come from non-McMaster courses.

The Department of French strongly recommends that an immersion experience be part of the work towards the certificate.

ii) Concurrent Certificate in International Engagement

This Certificate recognizes students' efforts to gain meaningful experiences outside the classroom while promoting the concept of international engagement through an emphasis on the development of linguistic and cultural awareness. The Certificate recognizes both academic and co-curricular efforts on the part of the student to gain an international perspective and to increase his or her knowledge of what it means to be a global citizen.

The Certificate is open to any student enrolled in an undergraduate program at the University and complements any undergraduate degree. Students may declare the Certificate in International Engagement at the time of graduation, and upon completion of the following courses.

Requirements (18 units)

- 12 units of a language other than English or 6 units in each of two languages other than English. Students are encouraged to consider the diversity of language offerings at McMaster, including Indigenous languages
- 3 units of international experience at home or abroad*
 - Credit received from an International Exchange Program ('XCH')
 - International Engagement at Home (INTL 2A03)
- 3 units – International Engagement Capstone (INTL 3A03)

*3 units of pre-approved, alternative relevant study abroad experience may replace this requirement. This may include independent study abroad experiences, approved on Letter of Permission, or existing placement coursework, such as in HISTORY 3GH3. Previously approved experiential courses may also be substituted for the 'International Engagement at Home' requirement, where deemed to have met appropriate learning objectives.

No more than 6 units of the Certificate can come from non-McMaster courses.

iii) Concurrent Certificate in Leadership & Cross-cultural Literacy

The Certificate fills a critical need for undergraduate students to learn about and develop professional skills that are highly desirable for the pursuit of graduate studies, professional programs, and employment opportunities, following undergraduate studies. A key objective of the course sequence is to help students develop leadership skills within a rigorous academic framework that balances both theory and practice.

Certificate Requirements

Any student in an undergraduate degree program at McMaster may declare the certificate, at the time of graduation, and upon completion of the following courses.

Requirements (15 units)

3 units Ethics requirement (one of)

PHILOS 2D03 – BIOETHICS

PHILOS 2N03 – BUSINESS ETHICS

PHILOS 2TT3 – ETHICAL ISSUES IN COMMUNICATION

PHILOS 2YY3 – INTRODUCTION TO ETHICS

12 units Leadership & cross-cultural literacy required courses

HUMAN 3CM3 – LEADERSHIP: CROSS-CULTURAL MENTORING LAB HUMAN

3LM3 – FOUNDATIONS OF LEADERSHIP

HUMAN 4RM3 – LEADERSHIP: RELATIONSHIP MANAGEMENT

HUMAN 4CL3 – LEADERSHIP CAPSTONE: THEORY & PRACTICE

iv) Concurrent Certificate in the Language of Medicine and Health

This concurrent certificate provides students with formal recognition of competency in the etymology, word-formation, and logic of medical terminology.

Certificate Requirements

Any student in an undergraduate degree program at McMaster may declare the certificate, at the time of graduation, and upon completion of the following courses

Requirements (15 units)

6 units:

CLASSICS 2MT3 - Ancient Roots of Medical Terminology

CLASSICS 3MT3 - Advanced Ancient Roots of Medical Terminology

6 units:

LATIN 1Z03 - Beginner's Intensive Latin I

LATIN 1ZZ3 - Beginner's Intensive Latin II

GREEK 1Z03 - Beginner's Intensive Ancient Greek I

GREEK 1ZZ3 - Beginner's Intensive Ancient Greek II

3 units:

LATIN 1Z03 - Beginner's Intensive Latin I

LATIN 1ZZ3 - Beginner's Intensive Latin II

GREEK 1Z03 - Beginner's Intensive Ancient Greek I

GREEK 1ZZ3 - Beginner's Intensive Ancient Greek II

LATIN 2A03 - Intermediate Latin I

GREEK 2A03 - Intermediate Greek I

LINGUIST 1A03 - Introduction to Linguistics I

LINGUIST 3F03 - Anatomy and Physiology of Speech and Hearing

ENGLISH 2NH3 - Narratives of Health

Any student seeking a Classics program may satisfy no more than 2 courses (six units) of the Classics program's requirements with courses that the student counts toward the satisfaction of the Certificate's requirements.

Any student wishing to declare a Minor in Classics, Latin, or Greek may satisfy no more than 2 courses (six units) of the Minor's requirements.

Students who have Grade 12 Latin or Greek and are therefore not eligible to take Beginner's Intensive Latin or Greek can substitute the Intermediate Latin or Greek.

v) Concurrent Ethics and Policy for Technological Innovation Certificate (EPTIC)

The Ethics and Policy for Technological Innovation Certificate (EPTIC) is designed to prepare undergraduate students from health science, engineering, business, humanities, science, and social science to work together on teams to identify and resolve the ethical, institutional, and policy challenges posed by novel technologies that are highly promising but also potentially socially disruptive. The Certificate will recognize students for having gained core subject matter competencies and experience as members of such interdisciplinary research teams under the direction of faculty and staff associated with the McMaster University Institute for Ethics and Policy Innovation (IEPI).

Certificate Requirements

Any student in an undergraduate program at McMaster may declare the certificate at the time of graduation and upon satisfaction of each of the following requirements:

1. The student must be accepted by the Ethics and Policy for Technological Innovation Certificate Committee (the EPTIC Selection Committee). The EPTIC Selection Committee will consider supplemental applications soon after the end of Winter term of each academic year, but only from students who are enrolled in an undergraduate program at McMaster University and who have completed PHILOS 2D03 and either (or both) PHILOS 2S03 or PHILOS 2G03. The EPTIC Selection Committee's selections will be made on the basis of the student's cumulative grades and answers to the supplemental application questions.
2. The student must complete 15 units in accordance with the following:

Requirements (15 units)

- 3 units: Intro to Bioethics (PHILOS 2D03);
- 3 units: History of Political Philosophy (PHILOS 2S03) or Social and Political Philosophy (PHILOS 2G03);
- 3 units: Business Ethics (PHILOS 2N03), Communication Ethics (PHILOS 2TT3), or Intro to Ethics (PHILOS 2YY3);
- 3 units: Advanced Bioethics (PHILOS 3C03), Advanced Ethics (PHILOS 3CC3), Feminist Philosophy (PHILOS 3I03), Environmental Ethics (PHILOS 3L03), Philosophy of Law (PHILOS 3Q03), or Political Philosophy (PHILOS 3N03), and;
- 3 units: (PHILOS 4VO3): Multidisciplinary Workshop in the Ethics and Policy of Technological Innovation