



School of Graduate Studies

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To : Dr. Ken Cruikshank
Dean
Faculty of Humanities

From : Christina Bryce
Assistant Graduate Secretary

At its meeting on December 11th, 2018, January 30th, 2019 and via e-ballot on February 20th the Faculty of Humanities Graduate Curriculum and Policy Committee approved the following graduate curriculum recommendations.

The enclosed documents are now forwarded for approval to the Faculty of Humanities for its meeting on February 28th, 2019.

Please note that these recommendations will also be submitted for approval as appropriate to Graduate Council.

I. Graduate Curriculum Changes 2018-2019

a. Communication and New Media

i. Change to Prerequisite

- 718 Critical Approaches to Communication Policy & Law

b. Cognitive Science of Language

i. New Course

- 6NN3 Cognitive Neurolinguistics Laboratory

ii. Change to Program Requirements

c. Communication Management

i. Change to Course Title and Description

- 742 Social Media and Mobility: Strategy and Management

d. English and Cultural Studies

i. New Course

- 734 Appropriation and Canadian Literature: History, Theory, Controversies

e. French

i. Change to Calendar Copy (M.A.)

f. History

i. New Course

- 790 MA Independent Study

g. Philosophy

i. Change to Requisites

- 6A03 Early Modern Philosophy
- 6C03 Philosophy of Constitutional Law
- 6D03 Twentieth Century Analytic Philosophy
- 6F03 Issues in Contemporary Continental Philosophy
- 6I03 Medieval Philosophy
- 6K03 Seminar in Ancient Philosophy
- 6XX3 Intermediate Logic

ii. Course Cancellations

- 6B03 Seminar in Ethics

iii. New Course

- 6YY3 Topics in Ethics

iv. Change to Program Requirements and Calendar Copy



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		CSMM		
COURSE TITLE		CMST&MM 718 / Critical Approaches to Communication Policy & Law		
COURSE NUMBER	As above	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x-all)	1.5 Unit Course ()
INSTRUCTOR(S)		Various		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		The purpose of this form is to change the prerequisite from None to Must be enrolled in Graduate Plan in Communication & Multimedia or CNMCS so that it is in alignment with all our other courses.		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? N/A IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE	N/A	PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION	N/A	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>N/A</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	<p>EXPLAIN: CHANGE OF PREREQUISITE. THE PURPOSE OF THIS FORM IS TO CHANGE THE PREREQUISITE FOR CSMM GRADUATE COURSES TO ALLOW STUDENTS IN THE NEW PHD PROGRAM IN COMMUNICATION, NEW MEDIA, AND CULTURAL STUDIES TO TAKE THEM.</p> <p>CURRENT PREREQUISITE: NONE</p> <p>NEW PREREQUISITE: MUST BE ENROLLED IN GRADUATE PLAN IN COMMUNICATION & MULTIMEDIA OR CNMCS.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>No change</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p> <p>No change</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p> <p>n/a</p>
<p>2. EXPECTED ENROLMENT:</p> <p>n/a</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>n/a</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

n/a

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

n/a

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

n/a

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Faiza Hirji Email: hirjif@mcmaster.ca Extension: 21480 Date submitted:

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Linguistics & Languages		
COURSE TITLE		Cognitive Neurolinguistics Laboratory		
COURSE NUMBER	6NN3	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)		John F. Connolly		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Completed BA or BSc plus enrollment in Cognitive Science of Language graduate program or similar graduate program at McMaster University with the instructor's permission.		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	DATE TO BE OFFERED (FOR NEW COURSES ONLY): September 2019	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? YES. IN SEPTEMBER 2018.		
<p>WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: NOT WITH ANOTHER DEPARTMENT BUT YES, TO BE COMBINED WITH LINGUIST 4NN3.</p> <p>ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.</p> <p>*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:</p>				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE: COGNITIVE NEUROLINGUISTICS LABORATORY		

CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form
COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: N/A PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.	
OTHER CHANGES	EXPLAIN:	
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar. Introduces cognitive neuroscience methods used to study basic and applied language topics. Emphasis in readings and in-class discussions includes the roles of attention and memory in supporting language function. The course also emphasizes applications of a broadly-defined neurolinguistic knowledge base in areas including acquired brain injury and neurodevelopmental disorders. Provision is made for lab-based exposure to electrophysiological recording methods and EEG/ERP analysis techniques. Opportunities to engage in data processing and analysis with actual laboratory data sets is provided.		
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. Principal text: Luck, S. J. (2014). An introduction to the event-related potential technique. 2 nd edition. MIT Press. Other readings will be taken from current literature and individual chapters from other books. Major topics will include the fundamentals of electrophysiology, recording EEG and event-related potentials (ERPs), EEG/ERPs and their combination with behavioural measures (e.g., eye-movement recordings) and other neurophysiological recording/imaging technologies (e.g., MEG and MRI). The application of these measures in applied domains (e.g., health care) will be examined.		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p> <p>Course provides valuable experience in key and growing empirical areas of basic and applied neurolinguistics. It ties into learning outcomes including: critical analysis, breadth of applicable skill sets, including team work and mentoring, while meeting increasing student requests for more practical, cognition- and technical-based experience applicable to a range of employment opportunities.</p>
<p>2. EXPECTED ENROLMENT: 5-10/year (plus ~ 25 undergraduate students who will have different requirements)</p>

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

Lectures and seminar formats will be employed. ~~Course will include experiential element (for graduate students) of learning the mentoring process with undergraduate students also enrolled in the class.~~ Exposure to experiential learning of EEG methods and analysis will be provided in a laboratory setting. For graduate students, the course will include a professionalization element of leadership and learning the mentoring process with undergraduate students also enrolled in the class. This is separate from technical support provided by teaching or research assistants or technical support staff.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Extra work for graduate students includes: 1. Increased exposure to experiential elements of the course, including participation in test sessions involving data collection from participants; 2. Increased exposure to data processing and analysis of data, including EEG from participants they have helped to test; a procedure enabling them to understand the full cycle of EEG research; 3. Research methods examination detailing appropriate EEG recording, processing, and analysis techniques for a range of research applications; 4. Draft of a research protocol for a study representing a programmatic addition to the research in which they participated; 5. ~~Mentoring of~~ Taking a leadership role with a small group of undergraduate students and combined with mentoring them based on regular consultations with the course instructor and the TA (who must be a late-stage PhD candidate who has both mentoring and technical experience). Items 1 and 2 are performance evaluations (~30%); items 3 and 4 are traditional grading assessments (total ~50%). Item 5 is a performance-discussion assessment (total ~20%).

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

NO

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: John Connolly Email: jconnol@mcmaster.ca Extension: 27095 Date revised: 2019-01-15~~46~~

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.

SGS /2015



RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:			
<p>1. This form must be completed for ALL changes involving degree program requirements/procedures. All sections of this form must be completed.</p> <p>2. An electronic version of this form (must be in MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).</p> <p>3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.</p>			
DEPARTMENT		Linguistics and Languages	
NAME OF PROGRAM and PLAN		Cognitive Science of Language	
DEGREE	PhD		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)			
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
CREATION OF NEW MILESTONE <input checked="" type="checkbox"/>			
CHANGE IN ADMISSION REQUIREMENTS	<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE	<input type="checkbox"/>
		CHANGE IN COURSE REQUIREMENTS	<input checked="" type="checkbox"/>
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR		EXPLAIN:	
OTHER CHANGES	EXPLAIN:		

DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:

Presently, there is a requirement for PhD students to give a presentation at the annual Student Research Day conference in early April. This requirement is part of the PASS/FAIL participation in the COGSCIL 726 Cognitive Science of Language PhD Lecture Series that has to be taken in the first year of studies. The present proposal is to de-couple the presentation requirement from this course, because it comes too early for the students. Instead of being a first-year requirement, a public oral presentation should be a second-year milestone, to be passed at a point when the students have had time to do research work in the context of their thesis or a comprehensive project.

PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)

Students in the PhD program in Cognitive Science of Language will be required to give a presentation at the annual Student Research Day departmental conference at the end of the Winter term of their second year of study. The topic of the presentation can, but does not have to, be thesis-related. The requirement of giving a presentation will be removed from COGSCIL 726 Cognitive Science of Language PhD Lecture Series.

RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):

The milestone is intended to be a professionalization element in the program, providing experience of public communication of research ideas and presentation of research.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

Academic year 2019–2020.

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

The presentation requirement will be removed from COGSCIL 726 Cognitive Science of Language PhD Lecture Series.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (please include a tracked changes version of the calendar section affected if applicable):

Section: Milestones: Presentation at annual Student Research Day

Students in the PhD program in Cognitive Science of Language are required to give a presentation at the annual Student Research Day departmental conference at the end of the Winter term of their second year of study. The topic of the presentation can, but does not have to, be thesis-related.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Elisabet Service

Name: Elisabet Service Email: eservic@mcmaster.ca Extension: 21352 Date submitted: Jan 15, 2019

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca

SGS/2013



RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES

<u>IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:</u>			
<p>1. This form must be completed for <u>ALL</u> changes involving degree program requirements/procedures. <u>All</u> sections of this form <u>must</u> be completed.</p> <p>2. An electronic version of this form (must be in MS WORD <u>not</u> PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).</p> <p>3. A representative from the department is <u>required to attend</u> the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.</p>			
DEPARTMENT		Linguistics and Languages	
NAME OF PROGRAM and PLAN		Cognitive Science of Language	
DEGREE	PhD		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)			
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
CREATION OF NEW MILESTONE <input checked="" type="checkbox"/>			
CHANGE IN ADMISSION REQUIREMENTS	<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE	<input type="checkbox"/>
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR	<input type="checkbox"/>	EXPLAIN:	
OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:	

DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:

There is presently no formal requirement for this milestone.

PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)

Students in the PhD program in Cognitive Science of Language are required to submit a thesis proposal to their supervisory committee in the first term of their second year (Term 4). The format of the proposal should follow the guidelines for a SSHRC research proposal for doctoral scholarships. Students will then give an oral presentation of the proposal to their committee. The committee records a successful written description and oral presentation as a passed milestone. This milestone should be passed during the second year of study.

RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):

The milestone is intended to help the student formulate their thesis goals at a sufficiently early point in time to allow better time planning and the setting of goals that support finishing on scheduled time for the program.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

Fall term 2019.

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

No.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (please include a tracked changes version of the calendar section affected if applicable):

Section: Milestones: Thesis proposal

Students in the PhD program in Cognitive Science of Language are required to submit a thesis proposal to their supervisory committee in the first term of their second year (Term 4). The format of the proposal should follow the guidelines for a SSHRC research proposal for doctoral scholarships. They will also give an oral presentation of this proposal to their committee. The thesis proposal milestone should be passed during the second year of study.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Elisabet Service

Name: Elisabet Service

Email: eservic@mcmaster.ca

Extension: 21352

Date submitted: ~~Nov~~

~~Jan 4th~~ 201~~9~~~~8~~

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca

SGS/2013



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		CSMM – Master of Communications Management		
COURSE TITLE		Social Media and Mobility: Strategy and Management		
COURSE NUMBER	COM MGMT 742	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)	TBD			
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Course will be an elective. No specific requirements.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Summer, 2019	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? No.	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? No. IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE	<input checked="" type="checkbox"/>	PROVIDE THE NEW COURSE TITLE: DIGITAL AND SOCIAL MEDIA: STRATEGY AND MANAGEMENT		
CHANGE IN COURSE DESCRIPTION	<input checked="" type="checkbox"/>	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	EXPLAIN:
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>Digital and social media management are an essential part of strategic communications. This course provides students with the critical, analytic and technical skills they need to communicate transparently, build trusted, two-way relationships with various online and offline publics, and achieve organizational goals. The course blends readings and interactive discussions around network, interactivity, relationship, and community theories, with practical case studies and examples. Students will explore the historical context of digital and social media, emerging trends, mobile communications, multimedia storytelling, influencer relationship management, best practices in paid, earned, owned and shared media, online crisis management, effective measurement techniques, semantic and voice search, and ethical and privacy considerations.</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p> <p>RATIONALE: According to Mary Meeker's 2018 State of the Internet, people spend 5.9 hours a day interacting with digital content, and communications professionals must learn how to successfully navigate the landscape to create effective strategies and build trusted two-way relationships on digital and social media and mobile channels that resonate with and engage the publics an organization is trying to reach.</p> <p>SELECTED TEXTS (TEXTS WILL LIKELY CHANGE AS FIELD IS CONSTANTLY EVOLVING):</p> <p>Van Dijck, J. Poell, T. & De Waal, M. (2018). <i>Public Values in a Connective World</i>. New York, NY: Routledge.</p> <p>Humphreys, L. (2018). <i>The Qualified Self: Social Media and the Accounting of Everyday Life</i>. Cambridge, Ma.: MIT Press.</p> <p>Lanier, J. (2018). <i>Ten Arguments for Deleting your Social Media Accounts Right Now</i>. New York, NY: Henry Holt.</p> <p>Levine, R., Locke, C., Searls, D. & Weinberger, D. (2009). <i>The Cluetrain Manifesto</i>. New York, NY: Basic Books.</p> <p>Mandiberg, M., ed. (2012). <i>Social Media Reader</i>. New York, NY: NYU Press.</p> <p>Through lectures, readings, guest lectures and assignments, students will be able to complete the following tasks:</p> <ul style="list-style-type: none"> • Understand how the various digital and social media, and mobile platforms are disrupting and reshaping the practice of public relations, and how professionals can adapt; • Develop and manage trusted, two-way online relationships with a variety of internal and external stakeholders; • Learn how to measure and analyse digital media to inform business strategies; • Gain experience in a variety of social media management tools, and integrating them into a strategic communications plan; • Understand the interplay of cognitive, social, and cultural factors in effective interpersonal and mediated communication using digital and social media. 	

Format will combine individual readings and assignments with a group social media audit of an existing organization.

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)

Digital and social media management are an essential part of strategic communications. This course provides students with the critical, analytic and technical skills they need to communicate ethically and transparently, build trusted, two-way relationships with various on and offline publics, and achieve business goals.

2. EXPECTED ENROLMENT:

12-15

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

The course will be offered in the typical MCM hybrid learning model - an intensive five-day residency followed by an online learning period for the remainder of term.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Residency Participation	10%
Online Participation	10%
Developing an Online Brand Strategy (individual assignment)	30%
Book Review (individual)	20%
Group Social Media Audit (with group presentations)	30%

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

No.

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Alex Sévigny Email: Sevigny@mcmaster.ca Extension: 27661 Date submitted: November 19, 2018

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbyce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

☒ RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

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2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		English & Cultural Studies		
COURSE TITLE		Appropriation and Canadian Literature: History, Theory, Controversies		
COURSE NUMBER	ENG/ CULTRST 734	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)		Dr. Lorraine York		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED (FOR NEW COURSES ONLY): January 2019	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? X	
WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? YES IF YES, PLEASE NOTE WHICH DEPARTMENT: YES				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE: ENGLISH & CULTURAL STUDIES				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. This seminar examines the theory, history, and public discussions of cultural appropriation in the field of Canadian literature, with specific attention to the extent to which those discussions have evolved and persisted, in relation to race, ability, gender and other relations of power.	
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. This graduate seminar is founded on the assumption that appropriation is coextensive with other forms of colonial extractivism, and that the liberal counter-argument that would see appropriation as a rightful benefit of the imagination is founded in privilege. It will survey the historical development of appropriation discussions in Canada from their early articulations, to the 1980s and 1990s, to the present moment; consider theoretical discussions of appropriation (in relation to concepts of syncretism, acculturation, assimilation, etc.); and ponder the question of what constitutes respectful storytelling.	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?) This course adds to the current English & CSCT offerings in the field of English Literature (Canadian) and Critical Theory.
2. EXPECTED ENROLMENT: 15
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars): Seminars and Presentations
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.) <u>Evaluative Scheme:</u> Four 2-page Position papers: 4 x 10% = 40% 2-page final paper proposal + 1 page preliminary bibliography: 20% 15-20 page final paper: 40% Students will workshop an outline of their final papers and will also visit the William Ready Division of Archives to see original documents relating to 1980s and 90s appropriation discussions, the Appropriate Voice conference of 1992, etc.

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

N/A

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Peter Walmsley Email: walmsley@mcmaster.ca Extension: 23728 Date submitted: 2018/02/26

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES

<u>IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:</u>					
<p>1. This form must be completed for <u>ALL</u> changes involving degree program requirements/procedures. <u>All</u> sections of this form <u>must</u> be completed.</p> <p>2. An electronic version of this form (must be in MS WORD <u>not</u> PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).</p> <p>3. A representative from the department is <u>required to attend</u> the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.</p>					
DEPARTMENT		French			
NAME OF PROGRAM and PLAN		French			
DEGREE	M.A.				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)					
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
CREATION OF NEW MILESTONE <input type="checkbox"/>					
CHANGE IN ADMISSION REQUIREMENTS	n/a	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE	n/a	CHANGE IN COURSE REQUIREMENTS	n/a
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR		EXPLAIN:			
		<p>Section : description of the M.A. in French</p> <ul style="list-style-type: none"> a note indicating that M.A. with Thesis is not an automatic choice and that it needs approval of the Departmental Graduate Committee a note indicating that all M.A. students must complete three (3) graduate half courses in Term 1 reversing the order of description between M.A. with Thesis and M.A. with Project (starting with M.A. with Project) 			

OTHER CHANGES	EXPLAIN: n/a
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE: Currently, both streams (M.A. with Project and M.A. with Thesis) are open to all incoming students.	

PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)

The Department recommends that admission to the M.A. thesis stream not be automatic with admission to the M.A. program. After submitting a formal request, students will require approval in writing from their prospective supervisor, submission of a formal thesis proposal and approval by the Departmental Graduate Studies Committee.

Registration in three (3) graduate half courses in the Fall Term will be obligatory for all M.A. students, independent of the stream pursued.

RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):

Previous experience shows that M.A. with Thesis is not beneficial to all students. The Department of French offers a one-year M.A. program. During this time, some students find it difficult to produce relevant research material to write a coherent 100/120-page thesis in French, while participating in graduate courses and working as Teaching Assistants at the same time.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

September 2019

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

n/a

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (please include a tracked changes version of the calendar section affected if applicable):

M.A. Degree

The following [programs- streams](#) are available for the M.A. in French on a full- or part-time basis. Admission requirements conform to the general University regulations. Applicants whose specialization is in linguistics, French or Francophone literatures and cultures, are encouraged to apply to the M.A. program. The M.A. degree normally requires a full year to complete. [Registration in three \(3\) graduate half courses in Term 1 is mandatory for all M.A. students, independent of the stream pursued.](#)

A. M.A. with Thesis

[The candidate is required to:](#)

- ~~1. obtain a grade of at least B- in each of four half courses, one of which, FRENCH 705 Introduction to Literary and Critical Theory, is mandatory. Exceptionally, after consultation with the Department, one graduate course at the 700-level may be taken outside of the Department in a subject related to a student's research. With the approval of the Graduate Program Committee a student may also select a course of study under: FRENCH 730 Lectures Dirigées.~~
- ~~2. write, under the supervision of a member of the Department of French, a thesis that would normally amount to 80-120 double-spaced typewritten pages. The thesis should be on an approved subject, embodying the results of original research and showing independent critical judgment. The student must successfully defend this thesis at an oral examination normally conducted in French.~~

BA. M.A. with Project

The candidate is required to:

1. obtain a grade of at least B- in each of six half courses, one of which, FRENCH 705 Introduction to Literary and Critical Theory, is mandatory. Exceptionally, after consultation with the Department, one graduate course at the 700-level may be taken outside of the Department in a subject related to student's research. With the approval of the Graduate Program Committee a student may select a course of study under: FRENCH 730 Lectures Dirigées.
2. write in French, under the supervision of a member of the Department of French, a Major Research Paper (MRP) normally amounting to 35-45 double-spaced typewritten pages (excluding bibliography). The paper must be on an approved subject, present solid research and critical analysis. The student must successfully defend this project at an oral examination conducted in French.

B. M.A. with Thesis

Admission to the M.A. thesis stream is not automatic with admission to the M.A. program. By the end of the first term and after submitting a formal request, students will require approval in writing from their prospective supervisor, submission of a formal thesis proposal and approval by the Departmental Graduate Studies Committee.

The candidate is required to:

1. obtain a grade of at least B- in each of four half courses, one of which, FRENCH 705 Introduction to Literary and Critical Theory, is mandatory. Exceptionally, after consultation with the Department, one graduate course at the 700-level may be taken outside of the Department in a subject related to a student's research. With the approval of the Graduate Program Committee a student may also select a course of study under: FRENCH 730 Lectures Dirigées.
2. write, under the supervision of a member of the Department of French, a thesis that would normally amount to 80-120 double-spaced typewritten pages. The thesis should be on an approved subject, embodying the results of original research and showing independent critical judgment. The student must successfully defend this thesis at an oral examination normally conducted in French.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Elzbieta Grodek Email: grodeke@mcmaster.ca Extension: 24515 Date submitted: Jan. 15, 2019

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		History		
COURSE TITLE		MA Independent Study Course		
COURSE NUMBER	790	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)		Faculty		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	<p>EXPLAIN:</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>MA Independent Study – Students wish to take an independent study must have the approval of the Instructor and the Graduate Chair to do so.</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p> <p>This course is to be a shell course to allow students who wish to take an independent study course at the M.A. level.</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p> <p>1-3 students</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Seminar – to be constructed by the instructor.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

n/a

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

n/a

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Martin Horn Email: mhorn@mcmaster.ca Extension: 21602 Date submitted: 13 Feb 2019

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Philosophy		
COURSE TITLE		Early Modern Philosophy		
COURSE NUMBER	6A03	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (✓)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) <small>(Pre/Co/Anti or program enrollment requirement)</small>	Remove 4A03 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

☒ RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Philosophy		
COURSE TITLE		Philosophy of Constitutional Law		
COURSE NUMBER	6C03	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (✓)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) <small>(Pre/Co/Anti or program enrollment requirement)</small>	Remove 4C03 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Philosophy		
COURSE TITLE		Twentieth Century Analytic Philosophy		
COURSE NUMBER	6D03	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (<input checked="" type="checkbox"/>)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Remove 4D03 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Philosophy		
COURSE TITLE		Issues in Contemporary Continental Philosophy		
COURSE NUMBER	6F03	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (✓)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Remove 4F03 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
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**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16

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SCHOOL OF GRADUATE STUDIES

☒ RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

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DEPARTMENT		Philosophy		
COURSE TITLE		Medieval Philosophy		
COURSE NUMBER	6103	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (✓)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) <small>(Pre/Co/Anti or program enrollment requirement)</small>	Remove 4103 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
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**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-

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SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

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DEPARTMENT		Philosophy		
COURSE TITLE		Seminar in Ancient Philosophy		
COURSE NUMBER	6K03	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (<input checked="" type="checkbox"/>)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Remove 4K03 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
<p>WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:</p> <p>ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.</p> <p>*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:</p>				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

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SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16

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SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

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DEPARTMENT		Philosophy		
COURSE TITLE		Intermediate Logic		
COURSE NUMBER	6XX3	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (<input checked="" type="checkbox"/>)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) <small>(Pre/Co/Anti or program enrollment requirement)</small>	Remove 4XX3 Anti-requisite.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	xx	<p>EXPLAIN: THESE ARE TOPICS COURSES, THAT ROTATE AND, ARE, NEVER TAUGHT WITH 2-3 YEAR CYCLE. THERE IS ALREADY STRICT SAFEGUARDS IN PLACE AT DEPARTMENT LEVEL. PHD AND MA ADVISORS SCREEN ALL COURSES PRIOR TO GRANTING PERMISSIONS TO TAKE COURSE. THIS IS, ALSO CONFIRMED WITH DEPARTMENT STAFF FOR FURTHER SAFEGUARD.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>		
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>		

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

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Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16

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SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

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DEPARTMENT		Philosophy		
COURSE TITLE		Seminar in Ethics		
COURSE NUMBER	6B03	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (✓)	1.5 Unit Course ()
INSTRUCTOR(S)		Various		
REQUISITE(S) <small>(Pre/Co/Anti or program enrollment requirement)</small>				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION			600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form	

COURSE CANCELLATION	x	PROVIDE THE REASON FOR COURSE CANCELLATION: Change mirroring Undergrad changes - Course is being replaced with new topics course (4YY3) 6YY3 PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES		EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.		
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.		

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)
2. EXPECTED ENROLMENT:
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

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SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

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3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Philosophy		
COURSE TITLE		Topics in Ethics		
COURSE NUMBER	6YY3	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)	Various			
REQUISITE(S) <small>(Pre/Co/Anti or program enrollment requirement)</small>				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED (FOR NEW COURSES ONLY): 2019-20	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? No	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? No If Yes, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	EXPLAIN:
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>An advanced study of any number of issues within ethics, broadly defined to include those aspects of human life that provide meaning and value (e.g. aesthetic, moral, religious, social or political experience.)</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p> <p>Philos 6B03(4B03) is being deleted. It is being reintroduced as Philos 6YY3 (4YY3) so it can be offered as a topics course. This is a popular course at both the Graduate (and UG) level. The deleted course was often offered twice a year in the past, by changing it to a topics course it would allow for more flexibility for our students.</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p> <p>It sustains the department's recognized strengths at the graduate level and undergraduate level in value theory, which includes the philosophy of law, political philosophy, and ethics.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>10</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Reading, Lectures, Discussion</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p> <p>Weekly reading summaries (approx. 1 page): 10/12 weeks 10%, Seminar presentations 30%, Paper outline 10%, Major paper 50% Lvl 6 12-15 pages (lvl 4 8-12 pages)</p>

<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>No</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Stefan Sciaraffa Email: chphil@mcmaster.ca Extension: 23467 Date submitted: 2019-01-16</p>

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SGS /2015

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES

<u>IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:</u>			
<p>1. This form must be completed for <u>ALL</u> changes involving degree program requirements/procedures. <u>All</u> sections of this form <u>must</u> be completed.</p> <p>2. An electronic version of this form (must be in MS WORD <u>not</u> PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).</p> <p>3. A representative from the department is <u>required to attend</u> the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.</p>			
DEPARTMENT	Philosophy		
NAME OF PROGRAM and PLAN	Philosophy PhD		
DEGREE	PhD		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)			
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
CREATION OF NEW MILESTONE <input checked="" type="checkbox"/>			
CHANGE IN ADMISSION REQUIREMENTS	<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE	<input type="checkbox"/>
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR	<input checked="" type="checkbox"/>	EXPLAIN:	
OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:	
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:			
<p>In order to be eligible to take the QE the student must complete all their course requirements and have achieved (by the end of the 20th month in the program) a GPA on courses taken towards the Ph.D. of at least 9.5.</p>			

<p>PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (<i>Attach additional pages if space is not sufficient.</i>)</p> <p>In order to be eligible to take the QE, the student must have achieved (by the end of the 20th month in the program) a GPA on five graduate courses taken towards the PhD of at least 9.5.</p>
<p>RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):</p> <p>We propose changing our current language to allow students to count their best five grades (in grad courses taken towards the PhD) for the purposes of this calculation. The main motivation for this change is to ensure a PhD student who receives an "F" for a grad course can still unambiguously meet the department's requirement of a GPA of 9.5 to be eligible to take the QE, assuming he or she takes an additional course to replace the failed course and receives otherwise good grades (and has the support of the department). The problem is that an F (note that any grade of C+ or lower in a grad course is officially recorded as an F) counts as a zero for the purposes of calculating a GPA, which makes a 9.5 overall average almost unattainable.</p> <p>In effect, this enables a student to count their five best grades if they have taken more than the usual five courses. It would address the case of the student who fails a course, since in all such cases the student is asked to replace the failed course by taking another course.</p>
<p>PROVIDE IMPLEMENTATION DATE: (<i>Implementation date should be at the beginning of the academic year</i>)</p> <p>2019-2020</p>
<p>ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.</p>
<p>PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (please include a tracked changes version of the calendar section affected if applicable):</p> <p>See below</p>
<p>CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Stefan Sciaraffa Email: chphilo@mcmaster.ca Extension: 23467 Date submitted: 19-01-16</p>

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca

Comprehensive/Qualifying Exam:

McMaster University regulations require that Ph.D. candidates take a Comprehensive Examination; in the Philosophy Department, this consists in candidates successfully completing Area Requirements and passing the Ph.D. Qualifying Exam (QE) by the end of their second year. Candidates are required to demonstrate to the Program Committee's satisfaction, a comprehensive knowledge of the central areas of philosophy by demonstrating competence in 5 areas of philosophy from the 2 lists below. No more than three areas may be selected from one list:

Historical

Ancient and Medieval Philosophy
Modern Philosophy 1600 to 1800
Continental Philosophy from 1800
British and American Philosophy from 1800

Systematic

Ethics and Value Theory
Metaphysics and Epistemology
Social, Political, and Legal Philosophy
Logic, Philosophy of Language, and Philosophy of Science.

Competence in a given area may be demonstrated by completing two graduate semester courses in the area with at least a B+ or equivalent in each course. Normally, the following are recognized as equivalents of two semester courses:

1. A three hour written examination on selected primary texts in the area. The examination may be repeated only once.
2. The candidate's MA thesis, if it was on a topic in the area.
3. The written portion of the QE on a topic in the area, conditional on its passing in the exam.
4. A published paper in the area, subject to approval by the Program Committee, provided that it appear in a peer-reviewed professional journal in philosophy (graduate-student edited journals are specifically excluded).

Candidates are required to successfully complete the QE in which a written dissertation proposal is presented and defended in an oral exam. In order to be eligible to take the QE the student must complete all their course requirements and have achieved (by the end of the 20th month in the program) a GPA on five graduate courses taken towards the Ph.D. of at least 9.5. Additionally, prior to taking the QE, some students may be required to demonstrate competence in one or more skills, which their supervisory committee decides, in consultation with the Ph.D. Advisor, is needed for their dissertation (e.g., a language other than English, logic).

Dissertation

Students must also write a satisfactory dissertation and defend it at an Oral Examination.

A detailed description of the doctoral program is available at <http://philos.humanities.mcmaster.ca/graduate-programs/ph-d-program/>.



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OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:	
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:			
Competence in a given field may be demonstrated by completing two graduate (one term) courses with at least a B+ (or equivalent) in each course. Normally the following are recognized as equivalents of two one-term courses:			

<p>PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (<i>Attach additional pages if space is not sufficient.</i>)</p> <p>Competence in a given field may be demonstrated by completing two graduate (one term) courses with at least a B+ (or equivalent) in each course. A Major Research Paper, completed by a student fast-tracking from the MA program, can count as the equivalent of a single course for this purpose at the discretion of the PhD Advisor. Normally the following are recognized as equivalents of two one-term courses:</p>
<p>RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):</p> <p>We propose changing our current language to allow students who have fast-tracked into the PhD program to have their MRP count towards satisfying an area requirement, as the equivalent of taking a grad course in that area. The MRP was only introduced a few years back, together with the MA to PhD fast-track option, and it's not currently reflected in our rules about the area requirements.</p>
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