AGENDA

I. MINUTES of the meetings of February 4th, 2020 - P. Swett

II. DEAN’S REMARKS - P. Swett

III. ASSOCIATE DEAN’S REMARKS - S. Corner

IV. ASSOCIATE DEAN OF GRADUATE STUDIES AND RESEARCH’S REMARKS - M. Horn

V. REPORT FROM GRADUATE CURRICULUM AND POLICY COMMITTEE (e votes to be sent to Sebastian Chong, chongs6@mcmaster.ca, by April 13th, 12 noon) - M. Horn

VI. REPORT FROM SENATE - TBA

VII. CHAIRS’ AND DIRECTORS’ ANNOUNCEMENTS - Chairs & Directors

VIII. OTHER BUSINESS - P. Swett

Online Materials:
i. Report from Graduate Curriculum and Policy Committee (e votes to be sent to chongs6@mcmaster.ca by April 13th, 12 noon)
I. Welcome:
The Dean welcomed everyone present and announced that Antoinette Somo will be taking over the recording of the minutes. It makes more sense to have someone from the Dean’s office doing it. Thank you to Jennifer Richardson for having taken the minutes.

II. MINUTES from the meeting of 11 November 2019:
Approval of the Minutes will be deferred to the next meeting.

III. Dean’s Remarks:
Dr. Swett discussed the new President’s priorities – Dr. Farrar does not want to set priorities for more than two years at a time.
He has talked about six priorities as follows:

a) Brighter World Campaign: is geared towards research, which includes five main areas of interest, some are connected to other areas on campus, but some we can consider
i) McMaster as a civic University – the idea hasn’t been fully fleshed out yet, but perhaps a democracy minor that would be available to all students, courses could be offered in smaller units and in the new May intersession, during Welcome Week, during the two Reading Week breaks in Fall and Winter. It would be different than our other minors, and would be filling in the gaps. Some courses that already exist may be included, and some of our course in Humanities could be counted. Dr. Kim Dej’s office will work on this initiative.
ii) Aging: Traditionally housed in Health Sciences and Social Sciences, but Dr. Farrar wants to include aging across the life span. Some of our own courses and Faculty may be involved.
iii) West campus re-design: Dr. Judy Major-Girardin and Dr. Daniel Coleman are offering a course for undergraduates around this project. University administration are supporting this initiative and have invested in SAF funding to bring to campus an expert Patricia Johansson to create the design. Hopefully, University funds will be earmarked to make this happen.

b) President’s own interest in growing our participation in European countries – Brexit influencing some of the initiatives with English speaking universities – UK is also interested in working more with Canada in light of their departure from the EU.

c) International minors: We should start thinking about international minors – a collection of courses about a theme that could be offered all in one term – if we offered all the courses in one term International students could attend McMaster for that term to gain the designation. Start thinking of ideas for a set of 6 or so courses – that we would like to sponsor or tap into themes of other programs where our current courses fit. We should try to be creative. A reminder that the courses need to be open so students could easily gain entrance during their visit. The hope to launch in the Fall 2021 – if you have ideas – please pass on ideas to the Deans.
Question was asked if new such minors would be available to our own current students – some logistics need to be investigated -- brings up financial question of how will this be funded – create scholarships or funds available to help the students with the finances -- there is a list of 20 European institutions that are already on the list of potential partners.

DAC – Hooker nominations – due February 14 – for 2020 -- please send your nominations -- CPM will happen in early March between Dean and Departmental Chairs

IV. Associate Dean’s Remarks:

Undergraduate applications: Humanities has stayed level, and we have been doing better than our colleagues – we are working hard on getting offers out sooner than in previous years.

Evaluations: Town halls last week – as part of the consultation – gathering of student feedback and the concern – that evaluations are subject to systematic biased -- there is no correlation between evaluation and the quality of teaching we are looking to move towards the midterm evaluation-- less about the quality of teaching but more about the learning experience. The committee is looking at having surveys and having students evaluate the entire program not just one course.

Experiential learning is a major topic – across the faculty we really have to engage – and how do we do it so that opportunities are available for all of our students -- what makes sense for our students -- S. Corner working with Elliot Storm in MacPherson Institute on trying to come up with ideas – thank you to those of you who have submitted suggestions already.

Final Exams: Where are final exams useful and where they are not useful – they may not be the best way to evaluate – instructors should be looking at the structure of the term in relation to the course they are delivering– various committees have been struck to learn about the different aspects of exams and their usefulness

Mental health on campus – different training initiatives have been taken and online modules under the banner Hippo-on-Camus have now been made available to everyone, students, Faculty, and staff.

V. Associate Dean Graduate Studies and Research: SGS has put together an ad hoc committee to look at micro-credentials – one unit course at the graduate level – there is no university policy on what is a micro credentials – the university is looking at 3 faculties to do this -- Humanities has indicated that they would like to participate – surveys have been conducted at other universities – the micro credentials completion rate is low – the idea is to have 3 faculties participate at the onset.

There are a lot of things that happen on campus that can be considered micro credentialing – but it is taking long to develop a policy – even though we already see examples on campus – It is not clear if milestones will be counted as micro credentialing
Research: In terms of tri council research funding – 28% increase since 18-19 – Thank you to all Faculty who put forward grants for funding – thank you to Grace Pollock for helping out with the applications

VI. Report from The Graduate Curriculum and Policy Committee:

Dr. Martin Horn moved:

That the Faculty approve for recommendation to Graduate Council the curricular revisions as cited within the materials of the meeting:

Classics changes to approve the 4 recommendations put forth: Dr. Christine Quail seconded the motion. Motion approved unanimously.

Cognitive Science curricular changes: Dr. Elzbieta Grodek seconded the motion. Motion approved unanimously.

English & Cultural Studies course changes: Dr. Christina Baade seconded the motion. Motion approved unanimously.

VII. MOTION: Amendment to the Faculty By-Laws:

Dr. Pamela Swett moved that Faculty adopt the proposed changes to the Faculty of Humanities by-laws, Dr. Stephen Heathorn seconded the motion. Motion approved unanimously.

VIII. Senate update:

Dr. Joe Sokolski provided some highlights of December 11th, 2019 Senate Meeting: Meeting was Chaired by Dr. Susan Giroux as Senate was voting who the next president would be; which we now know Dr. David Farrar was chosen because of his vision for McMaster University and education and his enthusiasm for students, as well as his interest in research.

There has been an increase in undergraduate enrollments by 1000 students

A 3% increase in MA students

The Centre for Research and Empirical Social Sciences (CRESS) was approved it is open to everyone and CRESS’s mission is to support the production of leading-edge empirical social science research, to advance methodological innovation, and to foster research collaborations, networks, and partnerships within and beyond McMaster University.

Revision to the Teaching Stream Faculty Policy SPS A9: The proportion of teaching-intensive positions shall not exceed 20% of the full-time McMaster faculty complement. Within an individual Faculty the proportion of teaching-intensive positions shall not exceed 23% of the full-time McMaster faculty complement. In Humanities we are well below our maximum number of teaching professor appointments.

Highlights of January 15th, 2020 Senate Meeting: Newly installed President Dr. David Farrar opened with remarks on the loss of lives in the Ukraine Flight 752 and the affiliations with McMaster University.

The review of the two programs in Honours Environmental Sciences and Honours Geography and Environmental Sciences programs found significant overlap between them. For this reason, SGES recommended merging these programs into a single Honours Environmental Sciences program (also available as a Coop program). Motion was approved.
Faculty of Humanities proposals passed.

XI. Other Business:

Announcements:

Dr. Elzbieta Grodek introduced Dr. Fanny Macé – Postdoctoral Fellow in French – helping restructuring of the French program. Dr. Macé has a PhD in Education from the University of Calgary and has extensive research in Education and taught at various institutions. Her MA is from Études Postcoloniales & du Commonwealth, Sorbonne (Paris IV), Paris, France.

Dr. Christine Quail announced:

1. Gender Studies & Feminist Research and Communication Studies & Multimedia present A Conversation on Race, Religion and Media (with Dr. Faiza Hirji’s class on Race, Religion and Media) Monday, February 10, 2020; 11:30-12:20, KTH B135
   “Characterizing the Acceptable Muslim? Little Mosque on the Prairie and reaffirming (qualified) citizenship” by Dr. Shelina Kassam, Instructor, Gender Studies & Feminist Research
   “‘She seems completely Americanized to me’: Crazy Rich Asians, From Book to Big Screen” by Kim Khanh Tran, PhD Student, Communication, New Media, and Cultural Studies

2. Dr. Ummni Khan, Carleton University
   2a --Grad seminar: Tues Feb 25, 1:00-2:30, TSH 530 (please email Christine Quail for reading materials)
   2b Public talk: FEBRUARY 26, 12:30-2:00, BSB B154: “A guilty pleasure” legal and feminist verdict against hip hop and rap lyrics

3. Miriam Toews, author. co-sponsored with ECS and Dr. Grace Kehler — “Talking with Women about Women Talking” – council chambers. Feb 25, 3:00-5:00.
At its meeting on January 30th and via e-ballot on February 13th the Faculty of Humanities Graduate Curriculum and Policy Committee approved the following graduate curriculum recommendations.

The enclosed documents are now forwarded for approval to the Faculty of Humanities for its meeting on March 4th, 2020.

Please note that these recommendations will also be submitted for approval as appropriate to Graduate Council.

I. Graduate Curriculum Changes 2019-2020
   
a. Classics
   i. Dual Degree Option (Ph.D.)

b. Communication and New Media
   i. Course Cancellations

c. English and Cultural Studies
   i. New Course
      • 748 Last Things: Life and Death in the Anthropocenes

d. Gender Studies and Feminist Research
   i. New Cross-listed Course
      • 6QA3 Queerness in the Archives: Lesbian and Gay Writing, Art and Activism in Canada, 1969-1989

e. History
   i. Change to Course Title
      • 766 Imperialism and History
### IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.

2. An electronic version of this form (must be in MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).

3. A representative from the department is **required to attend** the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

### DEPARTMENT

Classics

### NAME OF PROGRAM and PLAN

Dual Ph.D. Degree stream between McMaster University and The University of Rome “La Sapienza”

### DEGREE

Ph.D.

### NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

- Is this change a result of an IQAP review? ☐ Yes ☒ No

### CREATION OF NEW MILESTONE ☐

### CHANGE IN ADMISSION REQUIREMENTS ☒ CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE

### CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR

- EXPLAIN:
  - Admission: students must be accepted by both universities in order to matriculate in the program

### OTHER CHANGES ☒

- EXPLAIN:
  - (under “Supervisory Committees” section of description) Students will have two co-supervisors, one from each institution.
PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (Attach additional pages if space is not sufficient.)

This proposal creates a PhD stream within the Department of Classics at McMaster University in which students will undertake a dual degree with the Department of Classics at the University of Rome, “La Sapienza.” The full requirements for the Ph.D. at McMaster are included below in the section relevant to the course catalogue. The requirements for the Ph.D. in the Dept. of Classics at The University of Rome, “La Sapienza” are:

Positive assessment from supervisory committee on an annual basis;
Dissertation on an original research topic;
Thesis defence before the supervisory committee;

All three of these criteria correspond to requirements at McMaster University and do not require deviations from current McMaster practices. As the requirements for the Ph.D. in Classics at the University of Rome do not deviate from those of the Ph.D. in Classics at McMaster, there is no double counting of courses, exams, or other milestones. The Ph.D. in Classics at the University of Rome does not require any additional material in place of an original requirement.

Students in the dual degree stream will fulfill all requirements of the Ph.D. in the Department of Classics at McMaster University and adhere to McMaster policies regarding courses, comprehensive exams, and milestones (including regulations in the event that a student is unsuccessful in any of these components).

The dual degree Ph.D. stream is open to students working in any of the research areas supported by both Departments (philology, history, archaeology). Student applying from each institution will indicate their intent to be considered for the dual degree stream when applying for the Ph.D. The expected time for completion is four years, two of which will normally be spent at each institution.
Proposed addition to calendar text:

Applicants may opt to be considered for the dual Ph.D. Degree stream with the University of Rome “La Sapienza” as part of their application to the Department of Classics at McMaster University. Applicants must be accepted by both universities for admission to the dual Ph.D. stream.

<table>
<thead>
<tr>
<th>RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department’s program and/or tie to existing Program Learning Outcomes from the program’s IQAP cyclical review?):</th>
</tr>
</thead>
<tbody>
<tr>
<td>This new program enriches McMaster’s graduate offerings and provides the opportunity for students to work with faculty at and to utilize resources of the University of Rome, “La Sapienza.”</td>
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<table>
<thead>
<tr>
<th>PROVIDE IMPLEMENTATION DATE: (Implementation date should be at the beginning of the academic year)</th>
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<tbody>
<tr>
<td>Sept. 2021</td>
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<table>
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<tr>
<th>ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled in the dual degree stream should expect to spend two years at each institution. Student will have two co-supervisors, one from each institution. Ph.D. Coursework and qualifying exams are completed at McMaster and are recognized at La Sapienza. Upon successful completion, students will receive the PhD degree from both universities. Students will pay tuition to their home institution, which is defined as the institution to which their application is made.</td>
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<tr>
<th>PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (please include a tracked changes version of the calendar section affected if applicable):</th>
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<tbody>
<tr>
<td>Admission Requirements for the PhD program</td>
</tr>
</tbody>
</table>

Applicants for the PhD. Program in Classics may be admitted if they are graduates with either a grade of at least A- in at least two half courses and distinction in an approved thesis (or project) of an M.A. program in Classics or Classical Studies (with sufficient Greek and Latin), taken at this university or of equivalent programs taken at other universities. Graduates of other programs may be admitted in exceptional cases. Applicants without sufficient preparation may be admitted with the requirement that they complete extra prerequisite courses.

**Dual PhD Degree stream with University of Rome, La Sapienza**
Students enrolled in the Dual Degree stream will spend time at both McMaster and La Sapienza. PhD Coursework and qualifying exams are completed at McMaster and are recognized at La Sapienza. Students should expect to spend at least two years in Rome. Student will have two co-supervisors, one from each institution. Upon successful completion, students will receive the PhD degree from both universities.

Admission Requirements for the Dual PhD Degree stream

Applicants may opt to be considered for the Dual PhD Degree stream as part of their application to the Department of Classics at McMaster University. Applicants for the PhD Program in Classics may be admitted if they are graduates with either a grade of at least A- in at least two half courses and distinction in an approved thesis (or project) of an M.A. program in Classics or Classical Studies (with sufficient Greek and Latin), taken at this university or of equivalent programs taken at other universities. Graduates of other programs may be admitted in exceptional cases.

Program Requirements

A grade of at least B- is required in all courses and Special Area examinations.

1. Six appropriate graduate half courses, two of which must be Classics 701 and Classics 702. These are the minimum requirements; candidates may be requested by their supervisor to take additional courses;
2. One comprehensive examination in each of Greek and Latin translation;
3. A language examination to demonstrate reading knowledge of two of the following languages: German, French, Italian; exemption from these tests may be granted to candidates who have completed equivalent tests at this or other universities;
4. Two comprehensive examinations, covering special areas of Greek and Latin literature or Ancient History or Classical Art and Archaeology; these are to be assigned by the supervisory committee in preparation for the thesis;
5. A thesis proposal approved by the Department with an oral defense;
6. Any other requirement established by the Department on admission;
7. A satisfactory thesis on an approved topic;
8. An oral examination to defend the thesis.

Supervisory Committees

All incoming PhD students will be assigned a supervisor upon admission, and no student shall be admitted without a specific supervisor. New PhD students will meet with their supervisor immediately upon arrival on campus and begin discussion of the thesis topic, composition of thesis committee, and topics of comprehensive exams, including contents of Greek and Latin reading lists (see below). All thesis committees will be set by the end of Sept. of year 1 of program (i.e., within one month of arrival on campus). Students in the dual degree stream with La Sapienza will have two co-supervisors, one from each institution. When necessary, committee members
external to McMaster may be invited to join a committee, and must be given permission to do so by the Dean of Graduate Studies. The student and supervisory committee decide upon the appropriate special subject areas for the comprehensive examinations, and establish a timetable for the completion of all comprehensive exams. Progress reports are made at committee meetings which are held and formally reported twice a year (April and November). Additional meetings may be called by the supervisor or student as necessary.

Comprehensive Examinations

Students must write two examinations in two special subjects related to their areas of specialization, one in the subject area of the student’s thesis, and one in a subject that provides breadth, allowing some focus on the thesis but also including coverage of less closely related material. The subject matter is discussed and agreed up by the supervisory committee and the student, and a reading lists for all are drawn up. The exams are three hours in length and are to be completed 18 months after the student enters the program. An oral exam might be required if performance on the written exam is inferior, in order to allow the student another opportunity to answer the questions. A minimum grade of B- must be obtained in order to pass. A “Pass with distinction” is awarded when the student achieves a grade of A or A+.

For the Greek and Latin exams

The aim of the comprehensive exams is to ensure that each student has reached an established level of familiarity with Greek and Latin texts. In September, new incoming PhD students and their supervisors construct a reading list that is tailored to their interests and to gaps in their knowledge. The minimum number of 500 Oxford Classical Text pages is required for each of Greek and Latin for philology and ancient history students (i.e., 1000 pages total), and 400 pages for each of Greek and Latin for archaeology students (800 pages total). Up to 20% of the list may consist of material already read by the student. The list will include a mix of poetry and prose and must be approved by the student’s thesis committee. Students may bring a dictionary and grammar book into the language exams. For each language comprehensive the student will choose 3 passages (out of 5) of 20-30 lines in length for translation; in addition, there will be 1 ‘sight unseen’ passage taken from an author on the core list. All 4 passages shall be equal in value. The language exams will be set by a faculty member other than the supervisor, and there will be an appropriate second reader for each exam.

PhD thesis proposal and thesis

By April of year 1, student and supervisor should be prepared to present to the rest of the thesis committee for discussion and approval:

i. the proposed thesis topic, with 2-3 page summary and initial bibliography;
ii. the topics and bibliographies for the two area comprehensive exams;
iii. reading lists for the Greek and Latin language exams;
iv. a timetable for completion of all comprehensives, which must be completed by December of that calendar year.

By February of year 2, the student must submit to the department a formal thesis proposal of 15-20 pages of text (including chapter outlines), with additional bibliography. The proposal must be defended orally before the supervisory committee immediately following its submission. The proposal must outline the issues or body of material to be addressed and the primary methodologies that the student intends to adopt. The proposal is not meant to present conclusions; rather, it should demonstrate a sufficient familiarity with the subject matter and its scholarly bibliography to instil confidence that the student is ready to pursue further investigation equipped with clear goals and intentions. The oral defence of the proposal should demonstrate substantial knowledge of the subject and its related issues, some discussion of anticipated problems and potential solutions, and an ability to think and speak about the topic thoughtfully and spontaneously. A completed thesis must constitute original research and make a contribution to learning in the chosen field.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Spencer Pope  Email: spope@mcmaster.ca  Extension: 23378  Date submitted: 23 Jan. 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca
## Recommendation for Change in Graduate Curriculum - For Change(s) Involving Courses & Milestones

### Important: Please read the following notes before completing this form:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.

2. An electronic version of this form (must be MS Word not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).

3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

### Department

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Media, Gender and Performance; Media, Discourse and Reality; Sound as Art and Research; Media Effects and Society</th>
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### Course Number

<table>
<thead>
<tr>
<th>Course Number</th>
<th>701, 704, 711, 713</th>
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### Course Credit

<table>
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<tr>
<th>Credit</th>
<th>6 Unit Course</th>
<th>3 Unit Course</th>
<th>1.5 Unit Course</th>
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<td>( )</td>
<td>(X)</td>
<td>( )</td>
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### Instructor(s)

<table>
<thead>
<tr>
<th>Instructor(s)</th>
<th>none assigned</th>
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</table>

### Requisite(s)

<table>
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<tr>
<th>Requisite(s)</th>
<th>Pre/Co/Anti or program enrollment requirement</th>
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</table>

### Nature of Recommendation (Please check appropriate box)

<table>
<thead>
<tr>
<th>Is this change a result of an IQAP review?</th>
<th>☐ Yes ☒ No</th>
</tr>
</thead>
</table>

### New Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Date to be Offered (for new courses only):</th>
</tr>
</thead>
</table>

### Was the Proposed Course Offered on Dean’s Approval?

### Will the Course be Cross-listed (combined sections) with Another Department?

If Yes, please note which department:

**ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.**

*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:

### Change in Course Title

Provide the NEW Course Title:

### Change in Course Description

<table>
<thead>
<tr>
<th>Description</th>
<th>600-Level Course (Undergraduate course for graduate credit) Please see #4 on page 2 of this form</th>
</tr>
</thead>
</table>
1. **STATEMENT OF PURPOSE** (How does the course fit into the department’s program and/or tie to existing Program Learning Outcomes from the program’s IQAP cyclical review (if applicable)?)

   These courses were developed in the early days of our program and were deliberately given generic titles to allow various instructors to teach them. As our program has evolved and has become known for particular research areas, we have developed courses with more specific titles that we believe are more appealing and representative of our instructors’ expertise. The courses listed here have not been offered in several years.

2. **EXPECTED ENROLMENT:**

3. **DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL** (i.e., lectures, seminars):

4. **DESCRIBE IN DETAIL THE METHOD OF EVALUATION** (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

---

**OTHER CHANGES**

**EXPLAIN:**

**BRIEF COURSE DESCRIPTION FOR CALENDAR** - Provide a brief description *(maximum 6 lines)* to be included in the Graduate Calendar.

**CONTENT/RATIONALE** - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.
5. **TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?**
   If yes, please attach to this form any relevant correspondence with the other department(s).

<table>
<thead>
<tr>
<th>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Faiza Hirji Email: <a href="mailto:hirjif@mcmaster.ca">hirjif@mcmaster.ca</a> Extension: 21480 Date submitted: January 14, 2020</td>
</tr>
</tbody>
</table>

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.

SGS /2015
SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.

2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).

3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>English &amp; Cultural Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>Last Things: Life and Death in the Anthropocenes</td>
</tr>
<tr>
<td>COURSE NUMBER</td>
<td>ENGLISH/CULTRST 748</td>
</tr>
<tr>
<td>COURSE CREDIT</td>
<td>6 Unit Course ( )</td>
</tr>
<tr>
<td></td>
<td>3 Unit Course ( X )</td>
</tr>
<tr>
<td></td>
<td>1.5 Unit Course ( )</td>
</tr>
<tr>
<td>INSTRUCTOR(S)</td>
<td>Dr. David Clark</td>
</tr>
<tr>
<td>REQUISITE(S)</td>
<td>(Pre/Co/Anti or program enrollment requirement)</td>
</tr>
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</table>

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

Is this change a result of an IQAP review? ☐ Yes ☐ No

<table>
<thead>
<tr>
<th>NEW COURSE</th>
<th>DATE TO BE OFFERED (FOR NEW COURSES ONLY): Sept 2020</th>
<th>WAS THE PROPOSED COURSE OFFERED ON DEAN’S APPROVAL?</th>
</tr>
</thead>
</table>

WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:

ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.

CROSS-LISTED WITHIN THE DEPARTMENT OF ENGLISH & CULTURAL STUDIES

CHANGE IN COURSE TITLE

PROVIDE THE NEW COURSE TITLE:
### STATEMENT OF PURPOSE
(How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)

This course adds to the current English & CSCT offerings in the field of Cultural Studies Literature.
2. EXPECTED ENROLMENT:  
15

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):  
Seminars and Presentations

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

   1) Two short response papers (4-6 pages) keyed to assigned readings and circulated for discussion in class: 34% (2 x 17%)
   2) Contributions to class discussion and the intellectual success of the seminar: 15%
   3) Research paper (20 pages): 51%

      OR three additional response papers: 51% (3 x 17%). (In other words, in place of a research paper, students have the option of submitting three additional response papers.)

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).  
N/A

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?  
N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:  
Name: Dr. Amber Dean   Email: deanamb@mcmaster.ca   Extension: 23725   Date submitted: January 20, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.
RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.

2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).

3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT
Gender Studies and Feminist Research

COURSE TITLE
Queerness in the Archives: Lesbian and Gay Writing, Art and Activism in Canada, 1969-1989

COURSE NUMBER
GENDRST 6QA3

COURSE CREDIT
| 6 Unit Course ( ) | 3 Unit Course ( X ) | 1.5 Unit Course ( ) |

INSTRUCTOR(S)
Dr. Amber Dean

REQUISITE(S)
Anti-requisite: English 4QA3

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

Is this change a result of an IQAP review? ☒ Yes ☐ No

NEW COURSE [X] DATE TO BE OFFERED (FOR NEW COURSES ONLY): Fall 2020

Was the proposed course offered on Dean’s approval? ☒ No

WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? ☒ Yes, please note which department: ENGL

ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.

CROSS-LISTED WITH THE DEPARTMENT OF ENGLISH & CULTURAL STUDIES (SEE ATTACHED CORRESPONDENCE)

CHANGE IN COURSE TITLE
Provide the NEW Course Title:

CHANGE IN COURSE DESCRIPTION
600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form
This course examines lesbian and gay writing, art and activism in Canada during the period 1969 to 1989. The course will include a trip to the Canadian Lesbian and Gay Archives in Toronto, and students will be trained in archival research methods.

Readings:

Archive theory:


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<th>Source</th>
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**Lesbian and Gay History in Canada:**

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1. STATEMENT OF PURPOSE (How does the course fit into the department’s program and/or tie to existing Program Learning Outcomes from the program’s IQAP cyclical review (if applicable)?)

The last GSFR IQAP suggested that we consider adding several 4/6 splits in order to provide more variety in GSFR courses. This course addresses this suggestion, and adds to the current GSFR elective offerings. Cross-listing it with ENGLISH 4QA3 will allow the instructor to teach in both her home department and the GSFR M.A. program simultaneously.

2. EXPECTED ENROLMENT: 22 maximum
3. **DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL** (i.e., lectures, seminars):

Seminars and experiential learning (archive field trip)

4. **DESCRIBE IN DETAIL THE METHOD OF EVALUATION** *(percentage breakdown, if possible):* (For 600-level course, indicate the *Extra Work* to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

For Level IV Seminar:

- Weekly Discussion Questions (10 x 2% each) = 20%
- Critical Reflection Paper (on visit to CLGA) (4-5 pages) = 20%
- Final Paper/Project Proposal & Bibliography = 10%
- Final Paper/Project (involving archival research) (10-12 pages) = 40%
- Seminar Participation = 10%

For 600-level course:

- Weekly Discussion Questions (10 x 2% each) = 20%
- **Blog post for instructor's website analyzing original material from archival research trip (2000-3000 words)** = 20%
- Final Paper/Project Proposal & Bibliography = 10%
- Final Paper/Project (involving archival research) *(15-18 pages)* = 40%
- Seminar Participation = 10%

5. **TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?**  
   **IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

Yes. This course will be offered as a cross-listed Level IV Seminar in English and Cultural Studies (see correspondence attached)

6. **IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

N/A

**PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:**

Name: Dr. Christine Quail, Acting Director   Email: gsfrdir@mcmaster.ca   Extension: 27734   Date submitted: Nov. 27, 2019

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.

SGS /2015
### IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for all course changes. Sections of this form pertaining to your requested change must be completed.

2. An electronic version of this form (must be MS Word not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).

3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

### DEPARTMENT
HISTORY

### COURSE TITLE
Imperialism and History

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<tr>
<th>COURSE NUMBER</th>
<th>COURSE CREDIT</th>
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<tr>
<td>HIS 766</td>
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<tr>
<td>6 Unit Course</td>
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<tr>
<td>3 Unit Course</td>
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<td>1.5 Unit Course</td>
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<tr>
<th>INSTRUCTOR(S)</th>
<th>Juanita De Barros</th>
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<th>REQUISITE(S)</th>
<th>Permission of instructor</th>
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<th>NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)</th>
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<tr>
<td>Is this change a result of an IQAP review? ☐ Yes ☒ No</td>
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### NEW COURSE

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<th>DATE TO BE OFFERED (FOR NEW COURSES ONLY):</th>
<th>WAS THE PROPOSED COURSE OFFERED ON DEAN’S APPROVAL?</th>
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### WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? If yes, please note which department:

### ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). Note: Cross-listing of courses requires written approval from each department and faculty concerned. If you would like to remove a cross-listing you must include a written explanation agreed upon by both departments affected.

### CHANGE IN COURSE TITLE

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<tr>
<th>PRODUCE THE NEW COURSE TITLE:</th>
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<tr>
<td>Comparative Perspectives on Health and Medicine in the Colonial World</td>
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### CHANGE IN COURSE DESCRIPTION

600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form
### COURSE CANCELLATION

**PROVIDE THE REASON FOR COURSE CANCELLATION:**

**PLEASE NOTE:** CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.

### OTHER CHANGES EXPLAIN:

I AM CHANGING THE TITLE AND COURSE DESCRIPTION TO BETTER REFLECT MY RESEARCH AND TEACHING EXPERTISE.

### BRIEF COURSE DESCRIPTION FOR CALENDAR

Provide a brief description (*maximum 6 lines*) to be included in the Graduate Calendar.

Concentrating on the nineteenth and twentieth centuries, this comparative course explores the history of health and medicine in the colonial world. Topics include public health, responses to epidemics, the roles of indigenous healthcare workers, interactions between imperial centres and colonies, and global health organizations.

### CONTENT/RATIONALE

Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

Topics include public health in urban and rural areas; responses to epidemics; the roles of indigenous healthcare workers; medical professionalization in the colonial world; interactions between imperial centres and colonies; global health organizations such as the Rockefeller Foundation and the WHO; the relationship between development and health; the impact of contemporary ideas about race and gender on approaches to health and medicine.

Key texts:


1. **STATEMENT OF PURPOSE** (How does the course fit into the department’s program and/or tie to existing Program Learning Outcomes from the program’s IQAP cyclical review (if applicable)?)

   This course complements the department’s offerings in the fields of comparative colonial/empire history.

2. **EXPECTED ENROLMENT:**

   10

3. **DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL** (i.e., lectures, seminars):

   seminar

4. **DESCRIBE IN DETAIL THE METHOD OF EVALUATION** *(percentage breakdown, if possible)*: (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

   Seminar Facilitation (10%):

   Weekly Participation (20%)

   Critical Review (MA: 30%; PhD: 30%)

   *Length: 1500 words*

   Research Essay (MA: 40%)

   Historiographical Essay: (PhD: 40%)

   PhD students will be assigned extra readings.

5. **TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

6. **IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**
This course is cross listed with Globalization, as GLOBALST 768. I have contacted the director of the program and confirmed that the changes are acceptable for students taking the course as GLOBALST 768.

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Juanita De Barros   Email: debarr@mcmaster.ca   Extension: 23541
Date submitted: November 5, 2019

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.